

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

MINUTES OF A REGULAR MEETING
OF THE FACULTY SENATE HELD ON
OCTOBER 10, 1986
IN LISNER HALL, ROOM 603

- 1 The meeting was called to order by Vice President French at 2:10 p.m.

Present: Vice President French, Registrar Gaglione, Parliamentarian Steinhardt, Berkovich, Deering, East, Eldridge, Elgart, Fox, Garriss, Griffith, Hill, Kelly, Kenney, Levy, Loeser, Malone, Morgan, Paratore, Pierpont, Robinson, Schiff, Schiller, Simons, A. Smith, G. Smith, Solomon, Tolchin, and Zubrow

Absent: President Elliott, Barron, Birnbaum, Clark, Liebowitz, Lovett, Rashid, Wallace, and Ziolkowski

Vice President French introduced Associate Professor Arthur H. Smith, a new Senate member, elected by Columbian College to fill the unexpired term of Associate Professor Irene B. Thompson.

- 2 The minutes of the regular meeting of September 19, 1986, were approved as distributed.
- 3 No resolutions were introduced under Introduction of Resolutions.
- 4 Associate Provost Marianne R. Phelps commented briefly on various aspects of her "Report on Intercollegiate Athletics, An Update," distributed with the agenda for today's meeting. She noted that the University's record in intercollegiate athletics looks good at the moment; however, some problems obviously could arise in the future. A question and answer period followed. Professor Paratore, Chair of the Athletics Committee, reported that the Committee had met and reviewed the Report, and passed the following resolution:

WHEREAS, the report on Intercollegiate Athletics concerning admissions, academic support, academic progress and drugs regarding student athletes reflects favorably on George Washington University's Athletic program; NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY SENATE COMMITTEE ON
ATHLETICS OF THE GEORGE WASHINGTON UNIVERSITY

That the Committee extends its congratulations to the Directors of Men's and Women's Athletics, as well as the academic support and coaching staffs, for their efforts in maintaining a high level of academic quality among student athletes. In addition, the student athletes themselves should receive recognition for making such a successful report possible.

- 5 Associate Professor Robert W. Rycroft, on behalf of Professor Cheh and the Special Committee on Report of the Commission for the Year 2000, spoke briefly about the results of the survey the Special Committee conducted last semester. (Supplemental Report distributed to the Senate members and Department Chairs.) He said that an analysis of the responses revealed a fair degree of support for the Commission's recommendations with a relatively small "hidden" block of opposition. Since this data base is now up on a computer, Professor Rycroft said that it would be very easy to extract more or different information if the Senate, deans, or departments were interested. A discussion followed by Professors Tolchin, Hill, and Rycroft. Professor Griffith thanked Professor Rycroft for his work in analyzing faculty response to the Report of the Commission for the Year 2000. He suggested that perhaps Professor Eldridge, the Senate representative member on the Committee on Coordinated Planning, might wish to distribute the Supplemental Report to that Committee which might be interested in obtaining more follow-up information.

- 6 (a) On behalf of the Executive Committee, Professor Griffith moved the nomination of the following six faculty members for appointment by the President to the Student Publications Committee: Charles B. Craver, Professor of Law; Ernest J. Englander, Assistant Professor of Business Administration; Charles J. Herber, Associate Professor of European History; Beth Nolan, Associate Professor of Law; Charles W. Puffenbarger, Associate Professor of Journalism; and Margaret S. Rapp, Assistant Professor of English. The nominations were unanimously approved.

- 6 (b) On behalf of the Executive Committee, Professor Griffith moved the nomination for appointment by the President of Harry E. Yeide, Jr., Professor of Religion, to the Employee Assistance Program Committee. The nomination was unanimously approved.

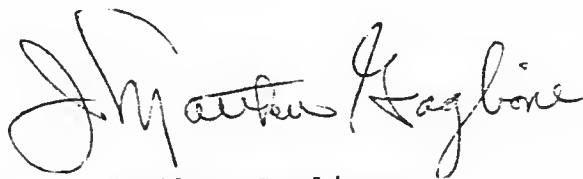
Professor Griffith asked for unanimous consent to offer a further nomination not on the agenda. No objection was made. Professor Griffith then nominated Gordon E. Fisher, Professor of Naval Science, for election to the Educational and Admissions Policy Committee. Professor Fisher was unanimously elected.

(c) On behalf of the Executive Committee, Professor Griffith reported on the following items: (1) the Executive Committee received from the Associate Provost a draft of model criteria and procedures for initial appointments to be followed by the schools and departments; this draft has been forwarded to the Professional Ethics and Academic Freedom Committee and the Appointment, Salary and Promotion Policies Committee for review with recommendations, if any, to be forwarded directly to the Academic Vice President and the Associate Provost; (2) with regard to the status of the GW Forum, the Managing Editor has informed the Executive Committee that a double issue of the Forum will be published this spring instead of the usual Fall and Spring issues because of the absence of Professor Claeysens, Editor-in-Chief, who underwent serious surgery during the summer; (3) at least two faculties of the University have already met and elected their representatives to the Faculty Consultative Committee, and it is hoped that the other faculties are moving to carry out this election; and (4) the Executive Committee will call for interim reports from the Chairs of Senate Standing Committees at the November 14th Senate meeting so that an assessment can be made of what the committees have on their agenda and what issues and interests may be overlapping with other committees.

At the request of Liz Panyon, Assistant Director of Student Activities, Professor Griffith reminded members that Parents' Day would be held Saturday, October 18th, and the President's address and reception was scheduled for 4:00-5:30 p.m. in the Marvin Center. He urged all faculty to attend this important event.

7 Under Brief Statements, Professor Pierpont asked whether the University would be publishing information on the possible implications of the new tax reform on fringe benefits. Provost Johnson commented that the University seldom gives advice on tax laws.

8 The meeting was adjourned by Vice President French at 2:55 p.m. upon motion made and seconded.

A handwritten signature in cursive script, reading "J. Matthew Gaglione". The signature is written in dark ink and is positioned above the printed name and title.

J. Matthew Gaglione
Secretary

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.
20052

The Faculty Senate

September 29, 1986

The Faculty Senate will meet on Friday, October 10, 1986,
at 2:10 p.m. in Lisner Hall 603.

AGENDA

1. Call to order
2. Approval of the minutes of the regular meeting of
September 19, 1986
3. Introduction of Resolutions
4. Report on Intercollegiate Athletics, An Update,
by Associate Professor Marianne R. Phelps (Report
attached)
5. Supplementary Report of Special Committee on Report of
the Commission for the Year 2000 by Associate Professor
Robert W. Rycroft
6. General Business:
 - (a) Nomination for appointment by the President of six
faculty members to the Student Publications
Committee (to be nominated)
 - (b) Nomination for appointment by the President of
Harry E. Yeide, Jr., Professor of Religion, to the
Employee Assistance Program Committee
 - (c) Report of the Executive Committee: Professor
William B. Griffith, Chair
7. Brief Statements
8. Adjournment



J. Matthew Gaglione
Secretary



THE
GEORGE
WASHINGTON
UNIVERSITY

Washington, D.C. 20052 / Office of the Provost

September 23, 1986

TO: Lloyd H. Elliott
President

Marianne R. Phelps

FROM: Marianne R. Phelps
Associate Provost

SUBJECT: Intercollegiate Athletics, An Update

Given recent criticism of intercollegiate athletics, it is important to report to members of the University community on key aspects of our programs here. As you know, concern about abuses in intercollegiate athletics is not a new phenomenon. Recent leadership initiatives of college and university presidents within the NCAA have resulted in positive changes in that organization. Public concern should be helpful as well. However, an informed educational community is one of the most important elements in insuring that athletic programs are conducted in accordance with institutional objectives. The topics of most concern to the public are admissions, academic support, academic progress, and drugs. Following is a discussion of each of these aspects of our athletic programs.

Admissions

All athletes must be admitted through the usual admissions procedures. Coaches are not given a quota of students to whom they can guarantee admission. The University does enroll a few athletes each year who would not be admissible under the usual admissions criteria. This semester we have five freshmen athletes out of a total of eighty-three who are exceptions. All five, however, are above the minimum scores established by the NCAA for freshmen to participate in intercollegiate athletics. The Director of Admissions and the faculty admissions committee, where he refers applicants who do not meet the criteria, are responsible for evaluating applicants and determining whether or not they will be admitted.

Academic Support

The primary purpose of the Academic Support Program is to provide assistance to student athletes who do not meet the usual

admissions criteria. The program provides testing, skills development, and tutoring for these students. Eight students were part of what we call the core tutoring program during the past academic year.

The program assists other athletes as well. Staff members monitor new students and continuing students who are on probation, conduct study halls, hold review sessions for certain courses, and provide tutoring for a limited number of student athletes. In addition to the students in the core tutoring program, fifteen students received tutoring two hours per week during the 1985 fall semester; seventeen students, during the spring semester.

The Coordinator of the Academic Support Program reports to the Directors of Men's and Women's Athletics. This reporting relationship has worked well for us, and I do not recommend a change. Circumstances at other institutions have required transferring academic support programs from athletic departments, but such changes may be counterproductive in the long run. Athletic departments which are held responsible for the effectiveness of academic support programs may be more likely to pay attention to academic performance than those which are not. However, should there be concern about how our departments might exercise this responsibility in the future, the Academic Oversight Committee appointed recently to help us in certifying compliance with NCAA regulations will be reviewing the academic progress of each athlete. Since this committee consists of an associate or assistant dean from each undergraduate unit, we can be assured that the progress each athlete is making toward graduation will be evaluated at least once a year by individuals thoroughly familiar with all relevant academic requirements.

Grades and Academic Credit

This past spring 109 women were counted as intercollegiate athletes as were 156 men.¹ Fifty percent of the women and 43 percent of the men earned a 3.0 grade point average or better.

Since most admissions exceptions are made for basketball players, it is important to examine the records of these players more closely. In the 1986 spring semester 14 of 15 women basketball players completed all courses they attempted by the end of the term. Only one earned less than a 2.0; eight earned a 3.0 or better. Of the 16 men basketball players, two earned less than a 2.0 average for the spring semester, and four earned a 3.0 or better. Ten of 16 men basketball players had completed all the hours they undertook by the end of the semester. Two withdrew from

¹These numbers exclude crew since membership on the crew teams changes a good deal during the course of a year.

one course during the semester. Four had incompletes at the end of the term. Three of the four completed this course work over the summer.

The key measurement of academic progress is graduation. This past year 49 seniors participated in intercollegiate athletics. At this point 34 have met the academic requirements for graduation. Ten of those who have not, in all likelihood, will complete their work and graduate in February. Of the remaining five, three have 15 to 30 hours to complete and are currently registered; two are no longer in school. Looking specifically at basketball players, three of four senior women basketball players graduated this past spring. Of the six senior men basketball players, five had completed the academic requirements for graduation by the end of the summer. The two players who have not completed requirements should finish the work they have remaining during the current semester.

Drugs

Illegal drugs have been on campus for many years, and although public awareness of the drug problem is currently at a high, we have noted here that there is somewhat less use of illegal drugs than in previous years. You addressed the problem of drugs on campus in an open letter to students at the beginning of the school year.

We don't have any evidence that we have a particular problem with athletes' use of drugs. However, the Directors of Athletics have initiated a comprehensive drug education program for all student athletes. Also, in light of new NCAA policies which require drug testing of teams involved in NCAA championship competition, a committee on drugs and intercollegiate athletics is being appointed. This committee will study and make recommendations concerning whether or not the Athletic Departments should adopt policies supplementary to existing University policies governing use of illegal drugs.

I hope this report will give the University community the kind of information necessary to understand the situation in our athletic departments. I believe we can be pleased with the academic performance of our athletes while at the same time we are accomplishing our objective of becoming more competitive within the Atlantic 10 Conference. I am certain there will be continuing debate over such problems in intercollegiate athletics, and I will keep members of the University community informed as appropriate.

George Washington University
Grades of Intercollegiate Athletes
Spring Semester 1986

<u>Semester Grade Point</u>	<u>Men</u>	<u>Women</u>
4.0	4	6
3.5 - 3.99	23	23
3.0 - 3.49	40	25
2.5 - 2.99	35	33
2.0 - 2.49	33	12
Under 2.0	<u>21</u>	<u>10</u>
	156	109